Monnow Primary: Grant Planning - Financial Year 2022/23

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						Strand	Imp Mths				From	To		
3.00	IA4	Supporting low ratios whilst enhancing early years development through observation, assessment and co-construction	At least good rates of progress achieved in the early years progress and development as well as enhancing children's schema across the Nursery setting	EAS	EIG Schools				Grant Funded Post	24,708	Apr-22	Mar-23		
3.00	IA3	Supporting low ratios whilst enhancing early years development through observation, assessment and co-construction	Good standards of progress achieved across the Reception classes, particularly in language acquisition	EAS	EIG Schools				Grant Funded Post	44,142	Apr-22	Mar-23		
3.00	IA3	Support to meet Early years ratios. Supporting learners with skills development and application in arange if rich learning contexts	Good progress achieved in the developement and applictaion of skills with in rich learning contexts	EAS	EIG Schools				Grant Funded Post	20,110	Apr-22	Mar-23		
3.00	IA3	Early years ratios. Supporting learners with skills development and application in arange if rich learning contexts	Good progress achieved in the developement and applictaion of skills with in rich learning contexts	EAS	EIG Schools				Grant Funded Post	45,197	Apr-22	Mar-23		
5.00	IA5	Professional learning - staff released to plan, support and review prfressional learning across the school staff structure, considering the development of CfW and meeting the professional standards.	PL facilitated across the school which effectively supports the progress made in delevering the SDP targets	EAS	PL for Teachers				Release Cover	8,855	Apr-22	Mar-23		
4.00	IA4	To create an additional class and add to the school structure - allowing for straight year group classes with smaller class numbers - summer term	Smaller classes allowing for Learners making good progress in skills application across the CfW	LA	RRR Apr22-Aug22				Grant Funded Post	12,388	Apr-22	Aug-22		
		To create an additional class and add to the school structure - allowing for straight year group classes with smaller class numbers - Autmn and Spring term	Smaller classes allowing for Learners making good progress in skills application across the CfW	LA	RRR Sep22-Mar23				Grant Funded Post	20,000	Sep-22	Apr-23		
4.00	IA4	ALN release time to support and implement ALN reform	Meeting the ALN reform deadlines for the specific mandated cohorts	LA	ALN Apr22-Mar23				Release Cover	8,137	Apr-22	Apr-23		
5.00	IA5	Leadership non- contact time to support safe guarding of vulnerable families. DHT relaese time to support the SER process focusing on the success implementation of CfW and continuing to maintain and raise standards of teaching and learning	Robust SER strategies are implemented supporting effective feedback and coaching to staff to further develop and enhance standards of teaching and learning across the school, with effective pedagogical and assessment/ feedback strategies in embedded.	EAS	PDG	Feedback	6		Release Cover	60,000	Apr-22	Mar-23		
5.00	IA5	Leadership release time to support the development of metagognition and self regulation across the curriculum, supporting the enhanacement of effective early years pedagogy	TLR leaders demonstrating effective support and coaching to the EY team, whilst enhancing teaching and leaning with increased parental participation.	EAS	EYPDG	Metacognition and self-regulation	7		Additional Salary	10,000	Apr-22	Mar-23		
4.00	IA4	Creating and additional class in the early years settings	To secure 2 straight reception classes reducing numbers and supporting poastive engagement in play based laerning (avoiding a mix with year1)	EAS	EYPDG	Play-based learning	5		Grant Funded Post	32,550	Apr-22	Mar-23		

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4.00	IA4	Support , across phases to support vulneerable pupils to engage in school activities and support their own self regulation as learners and contributers	Vunerable pupils positivly enagaging in learning activity and developing skills in a hands on authentic context.	EAS	PDG	Metacognition and self-regulation	7		Grant Funded Post	23,000	Apr-22	Mar-22		
2.00	IA2	Support to release SSO to carryout FACE role, supporting attendance and parental engagement	Increased parental engagement and parents feeling supported, impacting on improved attendance from out more vulnerable families	EAS	PDG	Parental engagement (TL)	4		Release Cover	12,277	Apr-22	Mar-23		
5.00	IA3	Online portals to support school improvement and asessment	Blended learning is supoorted via online learning platforms as well as assessment and SER strategies supported.	EAS	PDG	Mastery learning	5		Resources	16,163	Apr-22	Mar-23		
4.00	IA4	Additional ALN support to release NE to support ALN referral processes for aLN and vulnerable families	Tracking of ALN provision and ALN processes have robust systems and processes in place which are followed each week according the the priority of need.	EAS	PDG	Parental engagement (TL)	4		Release Cover	10,436	Sep-22	Mar-23		
3.00	IA3	Developing the outdoor provision to support matacognition in an authentic ourdoor setting, providing opportunities to apply learned skills practically and authentically	Independent and experiential learning is supported and pupil independence is enhanced as a result of the enhanced provision	EAS	PDG	Metacognition and self-regulation	7		Resources	41,500	Sep-22	Mar-23		
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