

Monnow Primary School

Accessibility Plan



Statement:	Accessibility plan
This statement was approved:	December 2022
This statement will be reviewed:	December 2024
Governor committee responsibility:	Health & Safety Committee

At Monnow Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Monnow Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and Cultural needs. We are committed to taking positive action in the spirit of the Equality

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Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Monnow Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to: -

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Monnow Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Development Plan
- Additional Learning Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the

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School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

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The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Resource Committee.

The Accessibility Plan may be monitored by ESTYN during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved _____

Date _____

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- **The Governing Body**
- **Head Teacher**
- **Equalities Leader**
- **Health & Safety Committee**

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An Access Audit was carried out by the HT and Governing Body in December 2022. A number of recommendations were made as follows:

Access Report Ref.	Item	Activity	Timescale	Cost
1.	To create outdoor learning environments for all children across the school to support a healthy learning environment and improved wellbeing	Install canopies in the KS 2 building	Aug 21 – Aug 2022	PDG - £60,00.00
2.	Fencing to installed to the rear and front of the school to support safeguarding	Fencing to be installed at the rear of the school to improve the security of the school site for our vulnerable learners	Sept 2021 – Oct 2021	Included in quote above £20,000.00
3.	CCTV on school yards	Install CCTV covering both the infant and junior yards	Summer 2022	£5,000.00
4.	Access Via the school Drive way	To convert the school canteen into a main entrance with a secure access to the building and to the FP building	Summer 2022	£80,000.00

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5.	New flooring project across the school	Old tiled flooring and unhygienic carpet areas to be removed and	Ongoing project started in 2015 to be completed by 2020	£45,000.00
6.	Door installed to the Year 4 classroom class	A door to be installed to the Year 4 class	Summer 2021	£10,000.00
7.	Internal Fencing and gates to each side of the school to improve security for vulnerable learners	To install fencing along the back of both the junior and infant entrances to restrict access into the rear of the school from the stream.	Summer 2022	£18,000.00
8.	To support mobility around the school visually impaired learners and visitors	To paint yellow lines and yellow edges to paths ways around the school	"022 - 23023	Caretakers costs Resources £500.00

Action Plan A – Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							PFT	School
1	Corridor	Keep corridors clear from obstructions.	Immediate	High	None	Ongoing		
2	School is aware of the access needs of children, staff and parents/carers with disabilities	<p>a) Create access plans for individual children with disabilities as part of IEP process</p> <p>b) Include questions in the confidential pupil information questionnaire about parents/carers' access needs and ensure they are met in all events</p>	When necessary	Medium	None	Ongoing		
3	Ensure that all pupils with disabilities can be safely evacuated	a) If necessary, put in place Personal Emergency Evacuation Plans	When necessary	Medium	None	Ongoing		

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Action Plan B – Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							PFT	School
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats. Coloured overlays for Pupils with SPLD. Use the school app.	Ongoing	High	Not applicable	Ongoing		
2	Review documentation on website to check accessibility for parents with English as an Additional Language and limited literacy ability	The school will review formats available on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language. Use of GEMS to support in translations and communication with new to English parents and children. Website introduced a new translation tool – Spring 2022	Ongoing	High	Not applicable	Ongoing		